



Interactive Notebooks and English Language Learners: How to Scaffold Content for Academic Success

Marcia J Carter, Anita C Hernandez, Jeannine D Richison

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Interactive Notebooks are gaining popularity in English classrooms nationwide that include English language learners. These student-created, teacher-directed notebooks are effective with all students. But as places to record learning and develop proficiency with academic English, they are ideally suited to the needs of English learners. With *Interactive Notebooks and English Language Learners* you'll see how easy the Notebook is to implement and why it makes such a difference to English learners.

The Interactive Notebook works so well with English learners because it scaffolds content and gives students the space to develop school-based ways of thinking - to go from English language learners to academic language learners. With *Interactive Notebooks and English Language Learners*, you'll see how the Notebook becomes a classroom text for rigorous instruction as you use it to:

- scaffold content so English learners can develop and access background knowledge more readily
- increase English learners' facility with academic language
- engage all students actively and improve their note-taking and retention abilities
- work with parents to add another layer of support for classroom goals
- assess student learning and progress authentically, encourage self-monitoring, and plan further instruction.

Interactive Notebooks and English Language Learners gives you straightforward instructions for launching the Notebook. You'll find plenty of student examples as well as nitty-gritty teaching advice such as suggestions for instructional sequencing and planning. In short, everything you need to get going and be successful in supporting English learners' acquisition of academic English.

Why are Interactive Notebooks becoming so popular? Because they work. Read *Interactive Notebooks and English Language Learners* and see how to make them work for you and your English learners.

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