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This text is intended to be of use as a guide for students, scholars and researchers of the politics of education and of educational policy studies. The comprehensive work surveys major trends between 1969 and 1994, with chapters synthesising political and policy developments at local, national and state levels in the US as well as in the international arena. The text contains in-depth examinations of the emerging micropolitics of the field of education as well as policy analysis and cultural and feminist studies, and bibliographies are provided at the end of each chapter.; Designed as both a text and a reference volume, this special yearbook was planned in conjunction with the 25th anniversary of the Politics of Education Association in 1994.



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